General Assembly

Substitute Bill No. 1175

January Session, 2001

AN ACT CONCERNING THE CONNECTICUT ACADEMIC PERFORMANCE TEST.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 10-223a of the general statutes is repealed and the following
2 is substituted in lieu thereof:

3 (a) On or before July 1, 2000, each local and regional board of
4 education shall review and revise its policies for promotion from grade
5 to grade and for graduation in order to ensure that such policies foster
6 student achievement, reduce the incidence of social promotion and
7 meet the requirements of this section. On and after said date, such
8 policies shall: (1) Include objective criteria for the promotion and
9 graduation of students, (2) provide for the measuring of the progress
10 of students against such criteria and the reporting of such information
11 to parents and students, (3) include alternatives to promotion such as
12 transition programs, and (4) provide for supplemental services, and
13 such policies may require students who have substantial academic
14 deficiencies that jeopardize their eligibility for promotion or
15 graduation to attend after school programs, summer school or other
16 programs offered by the school district that are designed to assist
17 students in remedying such deficiencies.

18 (b) On or before January 1, 2003, each local and regional board of
19 education shall specify the basic skills necessary for graduation and

20 include a process to assess a student's level of competency in such
21 skills through use of the tenth grade mastery examination under
22 section 10-14n and other assessment methods. Each local and regional
23 board of education shall identify a program of remediation for those
24 students who have not successfully completed the assessment criteria
25 to assure such students have reached a satisfactory level of
26 competency prior to graduation.

ED *Joint Favorable Subst.*

APP *Joint Favorable*